

# Classroom Guidance Lesson 3: Ready for Success

## OBJECTIVE:

- Student will correctly order steps required to be “ready for success”

## OUTLINE:

- Welcome: School counselor will gather students in reading area and explain that today we’ll be reading another story about one of our friends at Circus School!
- Read: SC reads *Edgar is Ready for Success* story.
- Review:
  - When Edgar was having a hard time with his elephant Ellie, who did he ask for help? (Ringmaster Harper)
  - Who can you ask for help if you’re having a hard time? (teacher, counselor, parent)
  - What did Edgar do while Ringmaster Harper was talking that helped him to be successful? (looked at her, listened to what she said)
  - What can you do to be ready for success in your class? (look at teacher, listen to teacher, follow directions)
- Discuss: “Just like Ringmaster Harper was there to help Edgar, your teacher is here to help you! But you have a responsibility too – in order to be ready for success, you must look at your teacher while he/she is talking, listen to your teacher, and then follow directions! What would happen if you tried to do your assignment before you listened to the directions?” Allow responses. “Right! You might not do the right thing because you didn’t hear the directions. Why does looking at your teacher while he/she speaks help you to better understanding the directions?” Allow responses. “That’s right! If you’re looking at your teacher while he/she is talking, you won’t be distracted by other things in the room!” Review Ready for Success visual aids.
- Activity: Students cut and paste steps required to be “ready for success” on handout. Students may color if time permits! Review correct order and revisit visual aids if necessary.
- Wrap-up: Thank students for sharing their hard work today. Encourage students to practice looking, listening, and following directions the next time their teacher is ready to give directions.

## MATERIALS:

- *Edgar is Ready for Success* story
- Ready for Success visual aids
- Ready for success handouts
- Writing utensils
- Coloring utensils
- Scissors
- Glue
- Objective assessment checklist

## ASCA STANDARDS ALIGNMENT:

- Mindsets: Self-confidence in ability to succeed
- Behavior: Self-Management Strategies: Demonstrate ability to work independently